SIMON FRASER UNIVERSITY Education 367-4 INTEGRATING ESL LEARNERS IN DIFFERENT SCHOOL SUBJECTS: LANGUAGE ARTS (E2.00)

Fall Semester, 1994

Tuesdays, 4:30-7:30 p.m., Sept. 13 - Dec. 6

Location: Burnaby South Secondary School

5455 Rumble Street

Burnaby

Instructor: Jan McDougal

Phone: 291-3808 (messages)

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PREREQUISITE: 60 hours of credit

COURSE DESCRIPTION:

Increasingly, the face of Canadian schools is changing as students from a variety of cultures and language backgrounds enter our classrooms. Designed for the non-ESL specialist, this course will help the classroom teacher:

- 1) understand basic second language learning theory, and the philosophy of integration;
- 2) understand the background knowledge necessary in working with ESL children and their parents;
- 3) develop teaching skills to integrate ESL students into the elementary classroom.

COURSE REQUIREMENTS:

Course evaluation will be decided upon during the first class meeting. Assignments will be of a practical nature with some group work assigned.

READINGS:

Ashworth, M. (1992). The first step on the longer path. Pippin Publishing.

Law, B. and Eckes, M. (1990). The more than just surviving handbook: ESL for every classroom teacher. Peguis Publishers.

Additional will be assigned to supplement topics discussed in class.